

Dear Chair and members of the Committee on Education, Culture and Science,

Within the framework of Thursday's plenary session (at least, the part that addresses education in the Dutch Caribbean), may I provide you with the following text, which - if I may ask you - may be used when drafting a motion?

Thank you in advance!

Kind regards,

J.H.T. (Jan) Meijer MBA,  
living on St. Eustatius.

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whereas...

- ...the Inspectorate of Education in its report of 24 May 2019 states that the Gwendoline van Puttenschool team has done a tremendous job of putting didactics in order;
2. ...the havo exams at the Gwendoline van Puttenschool have been (very) successfully completed in recent years;
  3. ...by analogy with the Dutch HAVO and VWO systems, the management and teaching team of the Gwendoline van Puttenschool has made such a choice in CXC-CSEC modules that an A and B profile has been composed with the most suitable connection to the Dutch higher professional education system;
  4. ...the Gwendoline van Puttenschool has not received any substantive instructions or preconditions from or on behalf of the Ministry of Education, Culture and Science in setting up this A and B profile during the past five years,

invites the government

1. ...to provide substantive instructions to the Gwendoline van Puttenschool, aimed at a suitable connection to higher professional education in the Netherlands, based on current school practice;
2. ...to define these instructions in terms of English-language CXC-CSEC modules that can be accommodated in the existing five-year curriculum;
3. ...to provide an implementation process that does justice to the fact that...
  - a. ...students are no longer able to meet additional requirements in the fifth year (their final exam is imminent);
  - b. ...the students in the fourth year have already progressed halfway through the superstructure course (their final exam is next year).